



Blencathra - Year 1 Spring Curriculum Map 2022

Topic - Weather Explorers												
	1 st Half							2 nd Half				
Week	1	2	3	4	5	6	7	8	9	10	11	12
Numeracy CLIC/SAFE	Place value		Money	Addition and Subtraction		Place Value	Fractions	Fractions	Measures		Multiplication	
English	Read Write Inc Phonics & English							Read Write Inc Phonics & English				
Extended write	Assess	Extended write session - Weds am					Extended write session - Weds am					
Science	<u>Exploring Changes</u> The children will observe a block of ice and record the changes. They will devise an investigation to melt the ice quickly or slowly. Then they will create puddles and measure how they change. They will take up the challenge of investigating the absorbency of fabrics and explore changes in wax through batik art and crayon making.							<u>Weather Art</u> The class will talk about the four seasons and make a seasons collage together. They will go outside to experience the wind and make a windsock, windmill and bottle wind spinner in the classroom. They will talk about the importance of the sun, design sun catchers to hang in the classroom and a sundial for the playground. They will then explore shadows using torches and make shadow theatre characters to use with DIY light boxes.				
Computing	<u>Seesaw Skills</u> The children will continue to learn new skills on Seesaw and develop their ability to use Seesaw and ipads to support their learning. This term we will be learning how to record audio and also combining text and graphics.							<u>Using & Applying</u> In this unit, the children will use and apply skills they have already been taught. The primary skills will be word processing and painting. They will draw and colour pictures using shapes and drawing tools and then add descriptions, titles or labels. They will use a variety of apps such as Seesaw, Doodle Buddy and Pic Collage. The topic will culminate with the children making an Easter card.				
PE	<u>Gymnastics / Dance</u> The children will have two PE lessons each week. Their Dance lesson will be delivered by HP Activities and will be based on the four seasons. The dance will be contemporary in style and will teach them how to make different shapes with their bodies as the run, jump and spin. They will explore music and songs and learn how to combine movements to produce a sequence. They will watch each other perform and appraise their work of their peers. In gymnastics, the children will be taught to use apparatus safely. They will learn to travel in different ways, at different speeds and at different levels. They will learn to jump safely on the ground and onto and from equipment. They will jump and roll into different shapes, and put contrasting movements together to make sequences that they remember, repeat and perform.											

RE				<p style="text-align: center;"><u>Easter & Surprises</u></p> <p>This 'Easter and Surprises' unit will teach the class about Easter and why it is such an important time for Christians. It will also explain some of the significant days of Holy Week which lead up to Easter. Children will then explore the concept of surprises and relate this to the Easter story and the resurrection of Jesus. At the end of the unit they will learn how Easter is celebrated and make Easter Riddle Cards to give to their friends or family.</p>
Music	<p style="text-align: center;"><u>Tempo & Dynamics - How Does Music Make the World a Better Place</u></p> <p>In this unit, we ask 'How Does Music Make the World a Better Place?' We explore how performing, participating in or listening to music has also been shown in many ways to improve psychological and cognitive performance and wellbeing, and many cultures have long-held beliefs over the healing properties of music (physical, psychological and spiritual).□</p>	<p style="text-align: center;"><u>Pulse, Rhythm and Pitch - How Does Music Help Us to Understand Our Neighbours?</u></p> <p>In this unit, we ask 'How Does Music Help Us to Understand Our Neighbours?' We think about how the ancient origins of music having arisen in ceremonies and stories (compare to its role in today's films and shows!), meaning it is intimately linked to how humans build community, friendship, kinship and peace, and to how we learn about and understand each other.</p>		
PSHE & British Values	<p style="text-align: center;"><u>Money Matters</u></p> <p>This unit encourages children to think about where money comes from and how it can be used. Children will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe. They will also learn about the different things on offer when they go shopping and how we need to identify the difference between the things we want and the things we need.</p>		<p style="text-align: center;"><u>Aiming High</u></p> <p>In this unit of work, children will learn about having high aspirations. They will start by discussing positive views of themselves and will then identify how having a positive learning attitude can help them tackle and achieve new learning challenges and improve learning outcomes. Opportunities will also be provided for children to share aspirations for the future, with regard to employment and personal goals. Through this learning, different jobs and roles will be considered. In doing this, some of the difficulties faced by stereotyping will be explored. Children will also have the opportunity to discuss what they are looking forward to about their learning next year.</p>	
Geography/ History (Topic)	<p style="text-align: center;"><u>Geography</u></p> <p style="text-align: center;"><u>Climate detectives - 6 sessions</u></p> <p>The children will learn about continents, countries and oceans before exploring the 5 key climate zones. They will create a fact file for each zone and share information about the characteristics of each climate in a variety of different ways.</p>	<p style="text-align: center;"><u>Geog/DT</u></p> <p style="text-align: center;"><u>Meteorologists - 6 sessions</u></p> <p>The children will explore aspects of weather. They will make simple weather measuring instruments and contribute to a class weather station and weather chart.</p>	<p style="text-align: center;"><u>Geog/Science</u></p> <p style="text-align: center;"><u>Cold, Cold, Cold - 4 sessions</u></p> <p>The class will work to find out about the Arctic and Antarctic regions. They will learn about the climate and wildlife of each and find similarities and differences between them. They will begin to understand what climate change is and how it is affecting these regions of the Earth.</p>	<p style="text-align: center;"><u>Geog/Music/DT</u></p> <p style="text-align: center;"><u>Hot, Hot, Hot - 4 Sessions</u></p> <p>This block focuses on the hot climate, art and music of South Africa. The children will design and construct instruments to accompany performances of weather chants.</p>