

Lindal & Marton Primary School

Nursery and Reception - Termly Curriculum Map - Spring Term 2023



Dinosaurs												
1 st Half								2 nd Half				
Week	1	2	3	4	5	6	7	1	2	3	4	5
Suggested Visits	Blackpool Zoo - Dinosaur Safari							Greenlands Farm				
Number of the Week								Number of the Week: 19	Number of the Week: 20	Number of the Week: 21	Number of the Week: 22	Assessments
Mathematics Nursery								Count to 10 using fingers	More than and Fewer than	Number correspondence	Know that the last number reached when counting a small set of objects is the total	
Mathematics Reception								Comparing Weights	Measuring Weights	Count on to Add	Count Back to Subtract	
Phonics Nursery								Oral Blending, Segmenting, Rhyme, Voice Sounds and Body Percussion	Environmental Sounds, Voice Sounds, Body Percussion and Instrumental Sounds	Instrumental Sounds, Body Percussion, Voice Sounds and Rhyme	Rhyme, Alliteration, Voice sounds, Oral Blending and Segmenting.	
Phonics Reception								set 1 & set 2 revision	set 1 & set 2 revision	set 1 & set 2 revision	set 1 & set 2 revision	
Literacy Nursery								Lists, Instructions and Recipes Sandwich's Chef	Lists, Instructions and Recipes Pancake Time	Lists, Instructions and Recipes Ginger bread instructions	Captions, Labels and Non-Fiction Writing Signs of Spring	
Literacy Reception								WRI - Red Ditty Let's Sing	WRI - Red Ditty Let's Swim	WRI - Red Ditty Cluck	WRI - Red Ditty In the Mud	
Science	<p style="text-align: center;">Dinosaurs</p> <ul style="list-style-type: none"> - Make a dinosaur fossil egg - Make a dinosaur fossil - Volcano 							<p style="text-align: center;">Seasonal Changes - Spring & Summer</p> <p>The children will continue learning about seasonal changes. Understanding we have four seasons each year, autumn, winter, spring and summer.</p> <p>We will also observe across 20-21 days chicks hatch.</p>				

Lindal & Marton Primary School

Nursery and Reception - Termly Curriculum Map - Spring Term 2023



Computing	<p>Switched On - using Twinkl Investigating everyday technologies. Controlling digital sound files and videos. Using digital timers and thermometers. Internet research and opening applications.</p>		
PE	<p>Basic Skills HP Activities - Ball Skills Assessment Focus:</p> <ul style="list-style-type: none"> - run straight & on a curve & sidestep with correct technique - show some different ways of hitting, throwing & striking the ball - throw underarm, bounce & catch ball by self and with partner 	<p>Agility, Balance and Control HP Activities Assessment Focus:</p> <ul style="list-style-type: none"> - remember & use simple dance steps with good control - perform & link rocking & simple rolling actions with control - from low object perform 3 basic jumps landing with control - change direction, speed, strength & flow of movements - choose actions & link them to stimuli, e.g. poem, music etc. - hold front and back support positions with good tension - use my body as a bridge on floor & floor to low apparatus - keep balance traveling along bench, and/or on bike, scooter 	
RE & PSHCE	<p>PSHE</p> <p>Fabulous Friends - Friendship bracelet - encouraging positive relationships in class and for exploring the qualities of good friends.</p> <p>Potions Fabulous Friends - Friendship - children make their own friendship potion to make them kind friends.</p> <p>Super Me - Self-Esteem - children make their own self-esteem shield and talk about what makes them different and the things they are good at.</p>	<p>Places of Worship</p> <p>In this unit about places of worship, children will consider what a place of worship is, before exploring key features of a Jewish synagogue, Hindu mandir and Christian church. They will learn about objects, design and uses of each place of worship. Children will then discuss the importance of places of worship to religious believers and communities. To end the unit, children will consolidate their learning by applying the key features to their own design for a new place of worship.</p>	<p>PSHCE</p> <p>How I Feel - Recognising Emotions - children are taught to recognise what different emotions and feelings look like. In order to be able to manage their emotions and feelings, they first must be able to recognise their own feelings and emotions.</p> <p>How I Feel - Toothpaste Words - a story-based activity helps children to learn about the implications of using negative words and develop their understanding of the importance of using kind words.</p>
Music	<p>Music - Our World Charanga YR - 6 sessions</p>		<p>Music - Big Bear Funk Charanga YR - 6 sessions</p>

Lindal & Marton Primary School

Nursery and Reception - Termly Curriculum Map - Spring Term 2023



Topic	Block A - Fossil Evidence	Block B - Dinosaur Hunt	Block C - Dinosaur Feast	Block F - Dinosaur Maths
	<p>During this topic we will be imagining what it would have been like to be one of the world's first paleontologists! We will immerse ourselves in imaginative dinosaur learning as we go back in time and imagine the UK covered in forest, swamp, rivers and lakes.</p> <p>What do we know about dinosaurs and how do we know it?</p>	<p>We will go on a dinosaur hunt through a primitive landscape; explore and discover various dinosaurs; look carefully and build a rich bank of describing words that helps us to write our own class dinosaur story. We will be part of a spectacular performance with dinosaur sounds, stories and art.</p>	<p>During this block, we will consider the diets of herbivorous and carnivorous dinosaurs and if any dinosaurs were omnivores; what is the evidence for these two sets of dinosaurs? We will be inspired by the subject of dinosaur eating and think about healthy eating; create our own healthy dinosaur feast of Dinosaur savoury snacks and swamp smoothies.</p>	<p>We will listen to the story of Harry and his bucketful of dinosaurs; spend time exploring all sorts of dinosaur maths including counting, measuring, weighing and sorting; learn dinosaur counting rhymes and make a class dinosaur inspired number line.</p>
British Values	<p style="text-align: center;">Rule of the Law Respecting the local environment.</p> <p style="text-align: center;">Mutual Respect Understanding that people hold different beliefs and certain celebrations are associated with specific religions.</p> <p style="text-align: center;">Democracy Pupils views are sought through the democratic voting of resources and provision within the classroom.</p>			