



Lindal & Marton Primary School - Scafell Pike

Termly Curriculum Map - Spring 2023



Topic: World War 2

1st Half

2nd Half

Week	1	2	3	4	5	6	7	8	9	10	11	12
Numeracy	Decimal Place Value	x and ÷ by powers of 10	Mental x and ÷, factors and multiples	Addition & Subtraction (Column addition & Count up to subtract)	Exploring 24-hour Time	Exploring decimals	Addition & Subtraction (More column addition & Subtraction Strategies)	Multiplication strategies	Grid and short multiplication & Chunking and short division	Measures: Perimeter, Area and Volume	Shape: Polygons and co-ordinates	Shape: Exploring angles
Literacy	Fiction 1: Myths and legends		Non-Fiction: Persuasive writing		Poetry: List poems and kennings		Fiction: Fairytales and playscripts		Non-Fiction: Non-chronological reports		Poetry: Poems to perform	
Class Novel	<p style="text-align: center;"><i>The Amazing Story of Adolphus Tips</i></p> <p>Set against the backdrop of the Second World War, this heart-warming tale of courage and warmth is about lifelong friendship and one adventurous cat! It's 1943 and apart from her father being away, Lily Tregenze's life is scarcely touched by the war. Until one day, Lily and her family, along with 3000 other villagers, are told to move out of their homes...</p>											
Science	<p style="text-align: center;"><i>Electric Personalities</i></p> <p>We begin this unit by brushing up on our electrical knowledge and expertise. Children go on to create our own amazing electric powered person or robot! They will design a face with exciting electrical components such as a nose that buzzes when you press it or eyes that light up at the flick of a switch! They may even design some electrical accessories like a revolving bowtie or hat! The possibilities are endless so children get to let their imagination run riot!</p>						<p style="text-align: center;"><i>Greatly Green Growers</i></p> <p>In this unit, children will become plant growing experts and find out through research and investigation, what plants need to grow as strong and healthy as possible.</p> <p>The members of the Greatly Green Horticultural Society (AKA The Greatly Green Growers) have been challenged to a growing competition by their rival town Croppingwell! The challenge is on to produce the heaviest marrow, the longest runner beans, the juiciest fruits and the biggest flowers! They need our help!</p>					



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<p>Computing</p>	<p style="text-align: center;"><i>We are Musicians</i></p> <p>How many children in class play an instrument? How many like singing, or simply enjoy listening to music? In this unit, the children produce music suitable for any purpose they choose.</p> <p style="text-align: center;">This unit will enable the children to:</p> <ul style="list-style-type: none"> - Use one or more programs to edit music create and develop a musical composition, refining their ideas through reflection and discussion. <li style="padding-left: 20px;">- Develop collaboration skills. - Develop an awareness of how their composition can enhance work in other media. 		<p style="text-align: center;"><i>We are Meteorologists</i></p> <p>This unit brings together data measurement, analysis and presentation, as the children take on the role of meteorologists and weather presenters.</p> <p style="text-align: center;">This unit will enable the children to:</p> <ul style="list-style-type: none"> - Understand different measurement techniques for weather, both analogue and digital. - Use computer-based data logging to automate the recording of some weather data. - Use spreadsheets to create charts, analyse data, explore inconsistencies in data and make predictions <li style="padding-left: 20px;">- Practise using presentation software and optionally, video.
<p>French</p>	<p>The children will continue to consolidate and add to the French vocabulary and grammatical structures they have covered previously, focusing on the following topics: food and drink, going shopping, directions, and family life.</p>		
<p>PE</p>	<p style="text-align: center;"><i>Swimming</i></p> <p>By the time they are ready to leave Key Stage 2, we would like every child to be able to:</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively • perform safe self-rescue in different water-based situations <p>Lessons will be based on development of these areas and further improvement of their confidence and water skills in general.</p>	<p style="text-align: center;"><i>Dance</i></p> <p>In this unit, children will learn a variety of dance techniques, taking inspiration from famous performances and pieces of music. The skills are taught in an engaging and motivational manner, with children using different dance techniques and styles. Children will learn to dance in unison and in canon and will discover how to use dynamics in their dancing in order to fit the mood and the tempo of a piece of music.</p>	<p style="text-align: center;"><i>Rugby</i></p> <p>Pupils will develop key skills and principles such as defending, attacking, throwing, catching, running and dodging. Pupils will be encouraged to think about how to use skills, strategies and tactics to outwit the opposition. They develop their understanding of the importance of fair play and honesty.</p>



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PSHE	<p style="text-align: center;"><i>Money Matters</i></p> <p>This unit aims to encourage children to think about where money comes from and how it can be used. Children will discuss how we spend money, why people might need to borrow money and the consequences of this. Children will begin to discuss the difference between things we want, things we need and how to prioritise our spending. Through this unit of learning, children will also consider what influences their spending and how we can keep track of what we spend.</p>	<p style="text-align: center;"><i>Aiming High</i></p> <p>In this unit of work, children will focus on achievements, aspirations and opportunities. They will start by discussing achievements they have accomplished so far and the type of attitude that helps us succeed. They will also learn about their own personal preferred learning styles, to understand how they learn best. Children will look at challenges people face and barriers to success, then think about strategies we can use to overcome such obstacles. They will identify opportunities that are available to them now and those which may be available to them in the future. Stereotypes in the world of work will be addressed, as children are encouraged to consider jobs they would like to do and the skills needed to do those jobs. The children will also have the opportunity to reflect on their personal goals and the steps they can take to achieve them.</p>
RE	<p style="text-align: center;"><i>Islam</i></p> <p>This unit will teach children about key aspects of the Muslim faith. Children will work creatively to enhance their learning experience. They will find out where Islam originated, about special places linked to Islam and about key festivals in Muslim life. They will also learn about symbols in Islam, the Muslim holy book and the main beliefs held by Muslims.</p>	<p style="text-align: center;"><i>Food and Fasting</i></p> <p>In this unit about food and fasting, children will explore the role food plays within religions. They will discuss how food is used in everyday life, before looking at examples of its use within specific religions. Children will learn about food rules within Judaism, how abstaining from food can be a religious act with reference to the Christian festival of Lent, and will consider how and why religious believers fast through looking at the Muslim festival of Ramadan. Children will then discuss how food is also used within religions for celebrations, before applying all they have learnt to plan a celebratory feast event.</p>
Kidsafe	<p>Kidsafe is a specialised child protection programme which every child in school has access to. Mrs. Jarvis is a fully qualified Kidsafe tutor and will be delivering each of the sessions. The Kidsafe programme deals with building children's confidence, self-esteem and equips children with effective skills to deal with unsafe situations. Kidsafe enables children to value themselves and others and helps children to make wise and healthy choices/decisions in their lives. Kidsafe teaches children to recognise and/or prevent abuse i.e., what is appropriate and what is not appropriate, this is done in an age appropriate, fun and non-scary way through a variety of media including the use of a puppet, games, singing and worksheets.</p>	
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	<p><i>The Beginning of World War 2</i> In this unit, children will understand why World War 2 started, and what is meant by the 'Phoney War'. They will explore Neville Chamberlain's attempts to 'appease' Adolf Hitler in order to avoid leading the nation to another war, just 20 years after the end of the first World War. We will also learn about events in Winston Churchill's early life, before he became Prime Minister.</p>	<p><i>Dunkirk - Battle of Britain - Blitz!</i> Children will learn about the Dunkirk evacuation and research the Battle of Britain; discover how Churchill influenced public opinion. They will explore eye witness accounts, maps and objects to understand the events and impact of the Blitz.</p>	<p><i>The Home Front</i> In this unit children will learn about the home front, rationing, digging for victory, 'make do and mend', Dad's Army, the Land girls and women's role during the war, the Blitz and the experiences of evacuee children.</p>	<p><i>Kindertransport, Anne Frank and The Holocaust</i> This is a sensitive and age-appropriate block about the lives and deaths of Jewish people during World War 2, including prejudice, oppression and the concentration camps. Children will study the life of the positive and inspirational Anne Frank and create a class memorial art installation to remember the Holocaust and the Jewish people who were killed.</p>	<p><i>Coming to an End</i> Children will research the events leading up to the end of the war. They will learn about the D-Day landings, the role of the French Resistance including women in the Resistance. They will learn about the surrender of countries, the Battle of Berlin and death of Hitler. We will consider the Paris Peace Treaties of 1947 and make a peace dove as part of a class reflection. Finally, we will plan a street party in the style of those that took place on VE day.</p>
<p>Music</p>	<p><i>How does music improve our world?</i> Pupils will develop pulse and groove through improvisation.</p>		<p><i>How does music teach us about our community?</i> Pupils will create and perform simple melodies.</p>		
<p>British Values</p>	<p><i>The Rule of Law</i> Encouraging and supporting children to learn how to distinguish right from wrong. This will be reinforced through Topic lessons (On WW2). PSHE lessons, discussions in class and assemblies. We will also revisit our class contract to ensure that we are following it.</p> <p><i>Democracy & Individual Liberty</i> Through Topic and PSHE sessions pupils will learn about the British culture built upon freedom and equality, developing their understanding of rights and responsibilities. Kidsafe sessions will support pupils to understand about the protection of our rights and the rights of others around us.</p>				