

# Lindal & Marton Primary School

## Nursery and Reception - Termly Curriculum Map - Autumn Term 2025



1 <sup>st</sup> Half								2 <sup>nd</sup> Half																																																																					
Week	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7																																																														
Suggested Visits	Father Christmas on the Farm - Walby Farm Park - Friday 12 <sup>th</sup> December																																																																												
Number of the Week	Number of the Week: 0							Number of the Week: 1							Number of the Week: 2							Number of the Week: 3							Number of the Week: 4							Number of the Week: 5							Number of the Week: 6							Number of the Week: 7							Number of the Week: 8							Number of the Week: 9							Number of the Week: 10						
Nursery Mathematics	Recognise up to 3 / Recite numbers past 10.							Know the last number reached when counting tells you the total							Solve real world math's problems up to 5.							Talk about and explore 2D and 3D shapes.							Make comparison between objects relating to size, length, weight and capacity							Talk about and identify patterns							Make comparison between objects relating to size, length, weight and capacity							Know that the last number reached when counting tells you how many there are in total							Solve real world math's problems up to 5.							Talk about and explore 2D and 3D shapes.							Make comparison between objects relating to size, length, weight and capacity						
Reception Mathematics	Counting and naming numeral							Ordering numbers: sequencing							Exploring and playing with symmetry							Exploring repetitive pattern							Count how many; match one-to-one							One more / less up to 12							Introducing Time							Recording number bonds							Comparing lengths							Comparing measures directly							Counting in 2s; odd and even numbers						
Nursery Phonics	Environmental sounds, Instrumental sounds and body, percussion and rhythm							Voice Sound and Rhyme							Oral Blending and Segmenting and Voice Sounds							Alliteration, Body, and Percussion and Voice Sounds							Alliteration and Voice Sounds, Instrumental Sounds and Rhythm and Rhyme							Voice Sounds and Alliteration and Environ-mental Sounds							Instrumental Sounds and Rhythm							Body Percussion and Rhyme and Instrumental Sounds							Alliteration, Rhythm and Rhyme.							Rhyme and Alliteration							Voice Sounds, Alliteration and Rhyme						
Reception Phonics	RWI m, a + s							RWI d, t + i							RWI n, p + g							RWI o, c + k							RWI u, b + f							RWI e, l + h							RWI sh, r + j							RWI v, y + w							RWI th, z + ch							RWI qu, x + ng							RWI nk, ch + qu						
Literacy	Ourselves and our Families Label and Captions							My Family Label and Captions							Story Sequence and caption Blast Off							Story Sequence and caption Information Books							Story Sequence and caption Alien Life							Lists and Story Telling Sharing the Harvest							Repetitive chants and rhymes Join in when you can!							Traditional Tales and Labels Billy Goats Gruff							Traditional Tales and Labels 3 Little Pigs							Traditional Tales and Labels Goldilocks							Greeting and Letters Winter Greetings						
Topic	All About Me							The Enormous Turnip							Goldilocks and the Three Bears							Polar Regions																																																							

Transition Activities

Nursery and Reception Baselines

Assessment Week

Assessment Week

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Computing	<p><b>Computer Systems and Networks:</b> Using Seesaw</p> <ol style="list-style-type: none"> <li>1. Logging in and out</li> <li>2. Take a picture and upload to Seesaw</li> <li>3. Draw a self-portrait - use different paint tools</li> <li>4. Draw a friend - add their name</li> <li>5. Take a picture outside - add a voice note</li> </ol>	<p><b>Computer Systems and Networks:</b> Using technology</p> <ol style="list-style-type: none"> <li>1. Keyboards</li> <li>2. Logging in and out</li> <li>3. Mouse Control</li> <li>4. Mouse Control - Clicking</li> <li>5. Mouse Control - Clicking and Dragging</li> </ol>
PE	<p style="text-align: center;"><b>Gymnastics</b></p> <p style="text-align: center;">Develop confidence in fundamental movements. To experience jumping, sliding, rolling, moving over, under and on apparatus. Develop coordination and gross motor skills.</p>	
PE - HPA	<p style="text-align: center;"><b>Fundamental Movement Skills - Locomotion</b></p> <p style="text-align: center;"><b>Physical</b> -Explore the Fundamental Movement Skills of locomotion in isolation <b>Cognitive</b> - Develop understanding of body awareness &amp; movement concepts <b>Social/Emotional</b> - Share Equipment &amp; resources with others</p>	
RSE & PSHCE & Citizenship	<p style="text-align: center;"><b>Self-Regulation - My Feelings</b></p> <ol style="list-style-type: none"> <li>1. Identifying my feelings</li> <li>2. Feelings jar</li> <li>3. Coping strategies</li> <li>4. Describing feelings</li> <li>5. Facia expressions</li> <li>6. Creating a calm corner</li> </ol>	<p style="text-align: center;"><b>Building Relationships: Special Friendships</b></p> <ol style="list-style-type: none"> <li>1. My family</li> <li>2. Special people</li> <li>3. Sharing</li> <li>4. I am unique</li> <li>5. My interests</li> <li>6. Similarities and differences</li> </ol>
Music	Kapow - Exploring Sound	Kapow - Celebration Music
RE	Christianity - Christmas	