



## Lindal and Marton Primary School

### Spelling Strategy – Read Write Inc

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 1</b>	<p>-Give new list of spellings following RWI programme</p> <p>-Ensure children can read each word</p> <p>- Year 2, 10 words from unit plus 3 common exception words (red words)</p> <p>-Watch video, discuss spelling rule</p>	<p style="text-align: center;">Dots and dashes</p> <p>This activity focuses on identifying the different phonemes in each word.</p>	<p style="text-align: center;">Word Changers</p> <p>This activity focuses on adding suffixes and prefixes and how they change the meaning of the root word.</p>	<p style="text-align: center;">Choose the right word</p> <p>This activity focuses on using each word in context and understanding its meaning.</p>	<p>First test</p> <p>Ensure the test is marked in the session</p> <p>Children should complete corrections 3-5 times.</p> <p>A photograph of the marked result should be uploaded to Seesaw.</p>
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 2</b>	<p><b>Recap the spelling rule</b></p> <p><b>Replay unit video</b></p>	<p>These three days can be spent practising words from the list ready for the final test. Children should be encouraged to focus on the words they find tricky or the words marked as wrong in the first test.</p> <p>One of these sessions should also incorporate a dictation activity – see FET resource.</p> <p>In the last week of each term, there will be a special focus and consolidation activity which can also be done during these three days.</p> <p>See next page for examples of independent spelling practise activities</p>			<p>Second test</p> <p>Ensure the test is marked in the session</p> <p>A photograph of the marked result should be uploaded to Seesaw.</p>

# SPELLING MENU

<p><b>In order - ABC</b></p> <p>Write your spelling words in alphabetical order.</p> <p>ABCDE FGHIJK LMNOPQ RSTUVW XYZ</p>	<p><b>Parts</b></p> <p>Write out your spelling words, then use a coloured pencil to divide the words into syllables.</p> <p>Example: Butterfly</p>	<p><b>Switch hand</b></p> <p>Like challenges? This one is for you! Instead of writing with your normal hand, why not swap and try with your non-writing hand?</p> 	<p><b>Vowels</b></p> <p>Write down your spelling words. However, for the vowels, use a coloured pencil.</p> <p>a, e, i, o, u.</p>
<p><b>Air it out</b></p> <p>With your finger in the air, spell out your spelling words.</p> 	<p><b>Pyramid of words</b></p> <p>s sp spe spel spell spelli spellin spelling</p>	<p><b>Cut outs</b></p> <p>Gather magazines and newsletters. Cut out letters and spell out your words.</p> 	<p><b>Rainbow</b></p> <p>Write your spelling words using coloured pencils to create a rainbow.</p> 