

	Autumn term		Spring term		Summer term	
Year 3 / 4 A	Greetings & the Classroom	Colours, Emotions & Numbers	Introductions & Questions	Working Together	Playing Together	Eating Together
	Use and respond to greetings Greet people according to who they are and the time of day Name classroom objects Describe nouns using colour adjectives Respond to instructions	Count to 10 and spell numbers Read written numbers Recognise primary colours Name seven colours Identify positive and negative emotions Describe how they feel	Ask people their name and age Respond to questions about their name and age Express their feelings Ask someone how they feel Talk about their mood Have a conversation in French	Following instructions How to say please and thank you Write sentences using verbs and nouns Use classroom nouns and verbs in questions	Asking someone if they want to play Saying what sports they are doing Write a short conversation Follow a simple playscript of a playground conversation	Read a simple menu card Use the verbs manger and boire Use vocabulary related to food and drink Read short conversations Read and perform a simple script
Year 3 / 4 B	The Calendar	Colours, Emotions & Numbers	Items From Daily Life	Learning Together	The Natural World	Celebration
	Spell the days of the week Read and recognise the days of the week Read and recognise the months of the year Spell numbers correctly Read written numbers Say when their birthday is	Ask for and describe classroom objects using the plural form Conjugate the verb avoir in 1 st and 2 nd person singular Say what colour they like Answer questions about their favourite colour	Name items to put in a bag Ask someone what they have in their bag Use the verb metre (to put) Use the negative form of to have Role play a family trip	Subjects & school Describe their school day Name some school subjects Read school timetables Use the verbs être and aimer Give their opinion about school	Animals & plants Name some animals and plants Read and write a description of a scene Use the phrase "il y a" The order of nouns and adjectives	Bastille Day Identify verbs in a sentence Read and translate paragraphs describing birthdays, the coronation and Bastille Day Use the verbs manger and boire
Year 5 / 6 A	Local Places	Emotions & Numbers	Friends & Family	Working Together	Playing Together	Eating Together
	Say where you are going Ask and give directions Read and interpret directions Ask where someone is going Name the 4 cardinal points	Express emotions using first and second person singular Use numbers up to 31 in the context of birthdays Read and match sentences to emotions Read aloud and translate simple introductions	Describe family members Use possessive adjectives Use reflexive verbs Give written and verbal description of families	Name some professions, using the masculine and feminine forms Give simple introductions to fake family members Write sentences using être	Sports & hobbies Name different sports and hobbies Give their opinion about sports and hobbies Read and respond to questions using the affirmative and the negative	Preparing a meal Read a shopping list out loud Give simple instructions related to food preparation Follow a recipe written in French Use verbs relating to food preparation
Year 6 5 / 6 B	Where I Live	Emotions & Numbers	Items From Daily Life	Learning Together	The Natural World	Visiting France
	Use the verb habiter in the singular first and second person Read and interpret simple phrases using the verbs aller and être Describe where they and a friend live Describe where places are Name different rooms of a house Use adjectives for size and colour	Read and translate sentences using ordinal numbers (1 st to 5 th) Write a simple description of a friend using the 2 nd person singular Write sentences in the negative form using verbs in the 1 st , 2 nd and 3 rd person	Money & personal effects Ask for the price of goods Name a few shopping items Write a simple description of different items Write sentences in the negative form	The organisation of French schools Describe a timetable Describe a school day Read the time Name items commonly used in schools Use colour and size adjectives to describe the content of a pencil case	The environment Name some animal and plants Describe animals Read and translate sentences about plant and animals Use the future tense Use environmental language to create posters	Directions & transport Name modes of transports and locations Give directions to navigate a simple map Find a location following simple directions Read sentences that give a location and describe different modes of transport