

Lindal & Marton Primary School

Year 1 and 2 - Termly Curriculum Map - Spring Term 2026



Blencathra Class												
1 st Half						2 nd Half						
Week	1	2	3	4	5	6	7	8	9	10	11	
Suggested Visits							Blackpool Zoo - Animals					
Mathematics	Measures Time		Addition & Subtraction		Money & Time		Measures & Data		Addition & Subtraction		Multiplication	
Phonics & Spelling English	Group 1: Hamilton Information Texts - Pets, Unit 2 - Comprehension Group 2: Yellow RWI Group 3: Pink RWI				Group 1: Hamilton Poetry - Poems on a theme - Monsters Group 2: Yellow RWI Group 3: Pink RWI			Group 1 - Hamilton Information Texts - Follow the Moon Home Group 2: RWI Group 3: RWI				
Extended write	Narrative Stick Man	Non-Fiction Plants		Non-Fiction Pets	Narrative	Poem	Non-Fiction Recount	Narrative		Non-Fiction Animals	Non Fiction Biography	
Science	Animals Including Humans This term in science, children will learn to identify and group common animals, including fish, amphibians, reptiles, birds and mammals, and explore what they eat. They will compare the main features of different animals and learn about the basic parts of the human body and the five senses.						Plants & Seasons - Re-visit This term in science, children will learn to identify and name a range of common wild and garden plants, including deciduous and evergreen trees. They will also explore and describe the basic structure of flowering plants, including trees.					
Computing	Skills Showcase - Rocket to the Moon In computing, children will develop their keyboard and mouse skills by designing rockets, creating digital materials lists, using drawing software and recording data.						Computer Systems & Networks - What is a Computer Children will learn how inputs and outputs work and develop an understanding of how computers are used in the wider world.					
PE	Fundamental Movement Skills (FMS) - Padlet Stability						Multi-Skills Activities - Padlet					
PSHE	Safety and the changing body In PSHE, children will learn about keeping themselves safe. They will know which adults in school they can go to for help, understand how to stay safe at home and in the community, know how to get help in an emergency, and learn about safe and unsafe physical contact. They will also explore how people and services work to keep us safe.											

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<i>Music</i>	<p style="text-align: center;">Pitch - Superheroes</p> <p>In music, children will explore pitch and tempo by identifying and performing high and low notes, creating simple musical patterns and recognising changes in speed. They will work together to prepare and perform a piece of music, follow instructions, discuss musical ideas and give feedback on performances.</p>	<p style="text-align: center;">Instruments - Musical storytelling</p> <p>In music, children will listen to and describe changes in tempo and dynamics, explaining how music helps to tell a story. They will work in groups to choose suitable sounds, speeds and volumes to represent characters and events, rehearsing and performing confidently together.</p>
<i>Geography</i>	<p style="text-align: center;">Hot & Cold Locations</p> <p>In geography, children will learn about seasonal and daily weather patterns in the United Kingdom and explore where the hottest and coldest places in the world are located in relation to the Equator and the North and South Poles.</p>	
<i>History</i>		<p style="text-align: center;">The Lives of Significant People</p> <p>In history, children will learn about the lives of significant people from the past who have made important national and international contributions, with a focus on Mary Anning and David Attenborough.</p>
<i>RE</i>	<p style="text-align: center;">Christian/Judiasm/Muslim</p> <p style="text-align: center;">Why should we care for the world?</p> <p>In RE, children will explore different beliefs about who owns the world and why it should be cared for. They will learn how ideas such as stewardship, teachings from Christianity and Islam, and beliefs like ahimsa influence how people think about looking after the world and all living things.</p>	<p style="text-align: center;">Christian/Hindu</p> <p style="text-align: center;">Why do we need to give thanks?</p> <p>In RE, children will learn about gratitude and thankfulness, exploring how people express thanks and celebrate harvest. They will look at how Hindu and Christian beliefs and worship, including stories, songs and music, reflect gratitude to God and share their own ideas about being thankful.</p>
<i>DT</i>	<p>Mechanisms - Wheels and axles</p> <p>In design and technology, children will design and make a simple pull-along toy. They will practise accurate cutting, explore how wheels work, identify the needs of a user, and evaluate their finished product against simple design criteria.</p>	
<i>ART</i>	<p>Printmaking- Introduction to Printmaking</p> <p>In art, children will build on their printing skills by creating prints using natural objects and making collagraph blocks. They will combine printing techniques to create repeated patterns inspired by the work of William Morris.</p>	