

# Lindal & Marton Primary School

## Nursery and Reception - Termly Curriculum Map - Spring Term 2026



Spring Term 2026											
1 <sup>st</sup> Half						2 <sup>nd</sup> Half					
Week	1	2	3	4	5	6	1	2	3	4	5
Suggested Visits	Blackpool Zoo - 13 <sup>th</sup> March 2026										
Number of the Week	Number of the Week: 11	Number of the Week: 12	Number of the Week: 13	Number of the Week: 14	Number of the Week: 15		Number of the Week: 16	Number of the Week: 17	Number of the Week: 18	Number of the Week: 19	
Nursery Mathematics	Talk about and identify the patterns around them	Recognise up to 3 objects and recite numbers past 10	Know that the last number reached when counting a set of objects tells you the total	Experiment with their own symbols and marks as well as numerals	Talk about and explore 2D and 3D shapes		Talk about and identify the patterns around them	Recognise up to 3 objects and recite numbers past 10	Count up to 5 using fingers and link number to amounts	Count up to 10 using fingers and link number to amounts	
Reception Mathematics	Understanding Number Counting and estimating	Understanding Number Order and Compare Numbers	Position and Time Where is it?	Position and Time Time	Addition and Subtraction Partition to create number bonds	Assessment Week	Addition and Subtraction Say the number one more/less	Comparison and Measures Comparing weights	Comparison and Measures Measuring weights	Shapes Explore and play with 3-D shapes	Assessment Week
Nursery Phonics	Week 13 Alliteration, Oral Blending and Segmenting and Voice Sounds	Week 14 Alliteration, Rhyme and Oral Blending and Segmenting	Week 15 Oral Blending and Segmenting, Voice Sounds and Body Percussion	Week 16 Environmental Sounds, Voice Sounds, Body Percussion and Instrumental Sounds	Week 17 Instrumental Sounds, Body Percussion, Voice Sounds and Rhyme		Week 18 Rhyme, Alliteration, Voice Sounds and Oral Blending and Segmenting	Week 19 Alliteration, Body Percussion, Instrumental Sounds, Oral Blending and Segmenting	Week 20 Oral Blending and Segmenting, Alliteration and Rhyme	Week 21 Body Percussion, Rhyme, Voice Sounds and Alliteration	
Reception Phonics	RWI Set 1 Revision	RWI Set 2 ay, ee, igh	RWI Set 2 ow, oo, oo	RWI Set 2 ar, or, air	RWI Set 2 ir, ou, oy		RWI Set 2 ph, wh, kn	RWI Set 2 Revision	RWI Set 3 ea, oi, ie	RWI Set 3 au, e-e, a-e	
Nursery English	Captions and Instructions Winter Signs	Captions and Instructions In the dark	Labels and Captions Stick Man	Captions and Banners Dragons	Captions and Banners Chinese New Year		Non-Fiction Texts Researching Dinosaurs	Non-Fiction Stories Dinosaur Stories	Lists, Instructions and Recipes Pancake time!	Lists, Instructions and Recipes Gingerbread Instructions	
Reception English	Ditty	Ditty	Ditty	Ditty	Ditty		Red Ditty Pin it on	Red Ditty Got him	Red Ditty A cat in a pot	Red Ditty Jam	

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Topic	Plants and Growing	Dinosaurs	The Zoo	Little Red Riding Hood
Computing	<b>Programming - All About Instructions</b> <ul style="list-style-type: none"> <li>- Following instructions</li> <li>- Giving Simple instructions</li> <li>- Dressing up instructions</li> <li>- Debugging Instructions</li> <li>- Predictions</li> </ul>		<b>Exploring Hardware</b> <ul style="list-style-type: none"> <li>- Exploring hardware tinker tray</li> <li>- Real world tinker tray</li> <li>- Pictures of play</li> <li>- Picture walk</li> <li>- Class photo album</li> </ul>	
PE HP activities	<b>Fundamental Movement Skills - Stability</b> <b>Physical</b> - Explore the Fundamental Movement Skills Stability in isolation <b>Cognitive</b> - Foster problem-solving and decision-making through movement-based activities <b>Social/Emotional</b> - Build confidence through mastery of physical skills.			
PE	<b>Body Management</b> Explore a variety of rolling, sliding and slithering. Jump using a variety of take offs and landings, moving on and off low apparatus using hands and feet in a variety of combinations. Participate in a variety of small group co-operative activities.		<b>Gymnastics</b> Develop confidence in fundamental movements. To learn and refine a variety of shapes, jumps, balances and rolls. To link simple balance, jump and travel actions.	
RSE & PSHCE & Citizenship	<b>Managing Self - Taking on Challenges</b> <ul style="list-style-type: none"> <li>- Why do we have rules?</li> <li>- Building towers</li> <li>- Team den building</li> <li>- Grounding</li> <li>- Team races</li> <li>-Circus skills</li> </ul>		<b>Self-Regulation: Listening and Following Instructions</b> <ul style="list-style-type: none"> <li>- Simon Says</li> <li>- Listening to a story</li> <li>- Pass the whisper</li> <li>- Obstacle races</li> <li>- Blindfold walk</li> <li>- Treasure hunt</li> </ul>	
Music	<b>Music and Movement</b>		<b>Musical Stories</b>	
RE	<b>Chinese New Year</b>		<b>Easter</b>	