

# Lindal & Marton Primary School

## Year 3/4 -Termly Curriculum Map - Spring Term 2026



Helvellyn Class											
1 <sup>st</sup> Half						2 <sup>nd</sup> Half					
Week	2	3	4	5	6	7	8	9	10	11	12
Mathematics	<b>Place Value &amp; Fractions</b> Negative numbers, + /-equivalent fractions		<b>Addition &amp; Subtraction</b>	<b>Measures</b> Length & data Weight & Data	<b>Decimals &amp; Money</b>	<b>Multiplication</b> Times tables and factors Partitioning in multiplication		<b>Addition &amp; Subtraction</b> Column addition Frog and decomposition		<b>Division</b>	<b>Time</b> Telling the time Time and data
English	<b>Character and Setting Description</b> Adventure Fiction: The Barnaby Project and the Antlered Ship					<b>Non-Fiction: Biographies</b> Extraordinary Animals			<b>Poetry</b>		<b>Assessment Week</b>
Science	<b>Forces &amp; Magnets (CUSP)</b> The children will compare how things move on different surfaces and notice that some forces need contact between 2 objects, but magnetic forces can act at a distance. They will observe how magnets attract or repel each other and attract some materials and not others. The children will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.					<b>Light (CUSP)</b> The children will recognise that they need light in order to see things and that dark is the absence of light and notice that light is reflected from surfaces. They will recognise that light from the sun can be dangerous and that there are ways to protect their eyes. The children will recognise that shadows are formed when the light from a light source is blocked by an opaque object and they will find patterns in the way that the size of shadows change.					
Computing	<b>Kapow: Creating Media - Video Trailers</b> Children will learn that different types of camera shots can make my photos or videos look more effective. They will learn to edit photos and videos using film editing software and understand how to add transitions and text to a video.										
PE	<b>Swimming</b> The children will work with staff and the swimming coach to swim (or build up to swimming) 25m using known strokes. And develop their understanding of water safety.		<b>Dance</b> The children will build stylistic qualities through repetition and applying movement to one's own body. They will build basic creative choreography skills in travelling, dynamics and partner work.			<b>Swimming</b> The children will work with staff and the swimming coach to swim (or build up to swimming) 25m using known strokes. And develop their understanding of water safety			<b>Movement to Music and Stability</b> Children will explore and apply the fundamental concepts of dance through creative movement and choreography. Students will build on their understanding of balance, coordination, and rhythm, and apply them to more structured dance sequences, fostering creativity and self-expression.		
PSHE & RSE	<b>Safety and the changing body (Kapow)</b> The children will build their awareness of online safety and the benefits and risks of sharing information online; identifying the difference between private and public; age restrictions; exploring the physical and emotional changes in puberty; the risks associated with tobacco; knowing how to help someone with asthma										

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RE	<b>What makes some texts sacred?</b> Children will explore the origins of religious texts and consider their value to some followers.	<b>Who was Jesus really?</b> The children will consider Jesus' life and the significance of his death and resurrection.
Geography	<b>OS Map &amp; Scale (CUSP)</b> The children will describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. They will also describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources. They will develop fieldwork and skills by using maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. They will use the eight points of a compass (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	
History	<b>Bronze Age to Iron Age (CUSP)</b> The children will use timelines to recap the sequence of significant events that took place between the stone age to iron age. They will look at iron age settlements on the map and learn what life was like during the iron age.	
Art and Design	<b>Print Making (CUSP- Block B)</b> Pupils will explore the range of marks that can be made through printing. They will make their own printing blocks and print on different surfaces. Land and Sea, Past and Present (2019) by Neil Bousfield will be studied by the children for inspiration.	
Design and Technology	<b>Cooking and Nutrition (Kapow): Eating seasonally</b> They will learn about various fruits and vegetables, and when, where and why they are grown in different seasons. Discover the relationship between colour and health benefits.	
Music	<b>Weekly Instrumental lessons - Dood</b>	
Languages	Introductions and Questions	Working Together
British Values	<p><b>Democracy</b> - The children will continue to work with their nominated school council members. They will also vote for other roles in the classroom such as iPad monitors etc.</p> <p><b>Individual liberty</b> - the children will be given various choices regarding activities in lessons, activities during break times and choices for extra-curricular clubs.</p> <p><b>Rule of Law</b> - school rules and the class behaviour contract will be revisited</p> <p><b>Mutual respect</b> - children will be reminded at all times how to behave appropriately towards each other and the importance of kindness. Adult will continually model mutual respect.</p> <p><b>Tolerance</b> - the children will learn about Sikhism in RE. They will continue to develop their understanding that their peers may learn in different ways that they do, thus requiring different forms of support. They will be reminded of the importance of tolerance towards each other and respecting other people's views and traditions.</p>	