

LAMPS Primary Action Plan: PE

Focus	Objective (Intent)	Actions (Implementation)	Resources (Meeting time, cost, training, etc)	Time (Half term)	Outcome (Impact)
Planning	To review current curriculum planning tools and implement a shared version throughout the Trust.	<ul style="list-style-type: none"> Audit existing PE planning formats used across schools. Create a unified PE planning template aligned with Trust curriculum intent. Share new template with staff via CPD session. Monitor planning consistency termly. 	<ul style="list-style-type: none"> Staff meeting time Collaboration with Trust PE leads. 	Review Termly	<ul style="list-style-type: none"> Consistency in planning and progression across Trust. Improved clarity for staff delivering PE.
Assessment	To review current assessment tools and implement a shared standardised assessment process throughout the Trust.	<ul style="list-style-type: none"> Collate assessment methods currently in use. Develop and trial a standardised assessment grid for PE skills and knowledge. Provide staff training on assessment expectations (once it has been received from Craig) Review data termly. 	<ul style="list-style-type: none"> Staff meeting time. Input from PE subject leader network. Printing and ICT resources for tracking. 	Review Termly	<ul style="list-style-type: none"> Clear, consistent assessment data across Trust *Craig*. Improved tracking of pupil progress in PE.
Trust Collaboration	To create a calendar of sporting events within the Trust.	<ul style="list-style-type: none"> Liaise with Trust schools to attend inter-school events and festivals. Confirm dates, venues, and logistics. Promote events to pupils and families. 	<ul style="list-style-type: none"> PE lead time to coordinate. Travel and event costs. Equipment and venue bookings. 	Review Termly	<ul style="list-style-type: none"> Increased participation and engagement in competitive and cooperative sport. Stronger community links within Trust.
CM - CPD	To develop staff knowledge and confidence in the delivery of physical education	<ul style="list-style-type: none"> Identify staff training needs through survey/lesson observations. Deliver focused CPD sessions (e.g., dance, gymnastics, outdoor games). Provide opportunities for team-teaching and peer observation. 	<ul style="list-style-type: none"> CPD budget for external coaches/workshops. Staff meeting and inset time. 	Review Termly	<ul style="list-style-type: none"> Improved staff confidence and subject knowledge. Higher quality PE lessons observed across classes.
Physical Resources	To make sure there is a range of high-quality resources to cover PE curriculum and after school clubs	<ul style="list-style-type: none"> Conduct resource audit per phase. Replace damaged or outdated equipment. Purchase new resources linked to curriculum Ensure storage is safe and accessible. 	<ul style="list-style-type: none"> Annual PE budget allocation. Site staff support for storage updates. 	Ongoing, every half term	<ul style="list-style-type: none"> Fully resourced PE curriculum and extracurricular offer. Enhanced participation and enjoyment in lessons.
CM Actions	To develop staff knowledge and confidence in the delivery of physical education	<ul style="list-style-type: none"> Conduct lesson observations and provide feedback. Offer mentoring Share good practice during staff meetings. 	<ul style="list-style-type: none"> Leadership time allocation. CPD budget. 	Ongoing, every half term	<ul style="list-style-type: none"> Sustained improvement in PE teaching quality. Stronger subject leadership and teacher support.

PE Monitoring & Evaluation

Monitoring Activity <i>(What have you done)</i>	Time	Outcome