



Lindal and Marton Primary School Assembly Overview



Week commencing	Assembly Topic	Focus	Relevant Awareness Day/Week	Book (if applicable)
September 8, 2025	Introduction to British Values	<p>Overview of the five fundamental British values: Democracy, Rule of Law, Individual Liberty, Mutual Respect, Tolerance of Different Faiths and Beliefs</p> <p>Discussion: Explain that British Values help us all to be kind, fair, and respectful. Ask children to think about times when they have made choices, followed rules, or shown kindness at school or at home.</p>		We Are All Different by Tracey Turner
September 15, 2025	Democracy	<p>Understanding the importance of voting and collective decision-making</p> <p>Discussion: Talk about school votes (e.g., school council elections or voting for a class treat). Ask children why it's fair to let everyone have a say.</p>	National Democracy Week (September)	Vote for Our Future! by Margaret McNamara
September 22, 2025	Rule of Law	<p>The significance of laws in maintaining order and creating fair systems</p> <p>Discussion: Explain that rules help keep us safe, like stopping at the road before crossing or lining up in school. Ask children what might happen if there were no rules in class or at home.</p>	Anti-Bullying Week (October)	What If Everybody Did That? by Ellen Javernick
September 29, 2025	Individual Liberty	<p>Highlighting personal freedoms and responsibilities</p> <p>Discussion: Encourage children to think about choices they make, like picking their lunch or choosing a game at playtime. Discuss why it's good to have choices but also to think about how choices affect others.</p>		Giraffes Can't Dance by Giles Andreae

October 6, 2025	Mutual Respect	<p>Discussing treating others with kindness and consideration</p> <p>Discussion: Discuss being polite and kind to everyone, even if we have different ideas or interests. Role-play situations where someone is being left out and ask how to include them.</p>	World Mental Health Day (October 10)	The Smartest Giant in Town by Julia Donaldson
October 13, 2025	Tolerance of Different Faiths and Beliefs	<p>Encouraging understanding and acceptance of diverse cultures</p> <p>Discussion: Talk about different celebrations children may have seen or taken part in. Discuss how we can learn from each other's traditions and be respectful.</p>	Interfaith Week (November)	The Name Jar by Yangsook Choi
October 20, 2025	Recap of British Values	<p>Reflecting on the first term and understanding the significance of all five British values</p> <p>Discussion: Ask children to share examples of when they have followed rules, made choices, or been respectful. Create a 'British Values Tree' where children write examples on leaves.</p>		Kindness is My Superpower by Alicia Ortego
October 27, 2025	Half-Term Break			
November 3, 2025	Democracy	<p>Voting and collective decision-making</p> <p>Discussion: Compare democracy to making group decisions in class, like choosing a story or a game. Show how voting makes things fair.</p>		The Day the Crayons Quit by Drew Daywalt
November 10, 2025	Rule of Law	<p>The importance of following laws for a safe society</p> <p>Discussion: Discuss classroom rules and why they are there. Ask, "What would happen if we had no rules at lunchtime or in a football match?"</p>		No, David! by David Shannon

November 17, 2025	Individual Liberty	Encouraging freedom of choice and personal growth Discussion: Talk about hobbies and interests. Ask children how their choices make them happy and how they respect others' choices.		Be Who You Are by Todd Parr
November 24, 2025	Mutual Respect	Emphasizing kindness and showing respect to others Discussion: Use examples like sharing toys or taking turns. Ask, "How do we show respect when we disagree with someone?"	Healthy Eating Week (November)	Have You Filled a Bucket Today? by Carol McCloud
December 1, 2025	Tolerance of Different Faiths and Beliefs	Respecting different cultures and beliefs Discussion: Show different places of worship and talk about how people pray or celebrate differently. Ask, "Why is it important to be kind to everyone, even if they do things differently?"	Refugee Week (June)	All Are Welcome by Alexandra Penfold
December 8, 2025	Celebrating Diversity	Discuss how we can embrace and celebrate cultural differences Discussion: Look at how families, traditions, and cultures can be different. Share how these differences make life more interesting.		Same, Same but Different by Jenny Sue Kostecki-Shaw
December 15, 2025	End-of-Term Reflection	Reflecting on how British values were promoted during the term		
January 5, 2026	INSET Day			
January 12, 2026	New Year Goals	Encouraging students to set goals for themselves and their communities Discussion: Encourage children to set small personal or classroom goals (e.g., learning a new skill or being kind every day). Talk about why setting goals helps us improve.		I Can Do Hard Things by Gabi Garcia
January 19, 2026	Democracy	Student council roles and collective decision-making	National School Council	Click, Clack, Moo: Cows

		Discussion: Have each of the school council members contribute by discussing what they do in SC meetings and why they like their role.	Week (January)	That Type by Doreen Cronin
January 26, 2026	Rule of Law	<p>Exploring the importance of rules in keeping people safe</p> <p>Discussion: "What would happen if there were no rules?"</p> <p>This open-ended question encourages children to think about the role of rules in different areas of life—school, road safety, online safety, and even at home. You could guide the discussion by asking:</p> <ul style="list-style-type: none"> • How do rules help us stay safe in the playground? • Why do we have road signs and traffic lights? • How do internet safety rules protect us? • Can rules also help us be kind and fair to others? 		No, David! by David Shannon
February 2, 2026	Individual Liberty	<p>The importance of personal freedom and self-expression</p> <p>Discussion: Think about personal freedom and self-expression in a positive way. You could briefly discuss:</p> <p>How everyone is unique and special in their own way?</p> <ul style="list-style-type: none"> • Why it's important to respect differences in opinions, interests, and talents. • How expressing ourselves (through art, music, hobbies, or ideas) helps us grow and be happy. 		Be Who You Are by Todd Parr
February 9, 2026	Protected Characteristics: Everyone Belongs	<p>Core message: Some differences are protected by law so everyone can feel safe, valued and respected.</p> <p>Structure:</p> <ul style="list-style-type: none"> • Introduce the idea of difference (visible and invisible) • Explain that the law protects people from unfair treatment • Emphasize kindness, fairness and belonging 	All Are Welcome – Alexandra Penfold	Have You Filled a Bucket Today? by Carol McCloud
February 16, 2026	Half-Term Break			

<p>February 23, 2026</p>	<p>Mutual Respect: Living Together Well</p>	<p>Overview: This assembly explores what mutual respect looks like in a school community. Begin by asking pupils what respect means and drawing out ideas such as listening, fairness, kindness and using polite words. Explain that respect matters even when people disagree or are different.</p> <p>Use everyday school situations — turn-taking, playground games, sharing equipment, listening to different opinions — to illustrate respectful behaviour. Make clear that disagreement is not the same as disrespect.</p>	<p>Read Strictly No Elephants to highlight exclusion and belonging. For older pupils, draw attention to the responsibility we all have to notice when someone is being excluded and to take action.</p>
<p>March 2, 2026</p>	<p>Celebrating Difference</p>	<p>Overview: This assembly celebrates cultural, personal and family differences and explains why diversity strengthens communities. Begin by discussing how families, traditions and celebrations can be different, linking to examples pupils may recognise (food, festivals, clothing, language).</p> <p>Explain that difference should be celebrated rather than feared. Use Same, Same but Different to show how people can live differently yet share common values and feelings.</p> <p>Key takeaway: Difference makes our school and world richer.</p>	
<p>March 9, 2026</p>	<p>Understanding Rights and Responsibilities</p>	<p>Overview: This assembly teaches pupils that rights and responsibilities go hand in hand. Begin by explaining that everyone has rights — such as the right to be safe, listened to and respected — but that these rights come with responsibilities towards others.</p> <p>Use clear school-based examples: the right to learn means a responsibility not to disrupt others; the right to be safe means helping others feel safe too.</p> <p>Key takeaway: Rights matter — and so do responsibilities.</p>	<p>Read Do Unto Otters to reinforce kindness, fairness and responsibility.</p>

<p>March 16, 2026</p>	<p>Curiosity, Science and Critical Thinking (Interactive)</p>	<p>Overview: This interactive assembly focuses on curiosity, questioning and thinking critically. Begin with a surprising fact or statement and ask pupils how they know whether it is true. Emphasise that asking questions and checking evidence helps us understand the world better.</p> <p>For younger pupils, encourage curiosity and asking “why.” For older pupils, introduce the idea of fact versus opinion and the importance of evidence. Discuss how listening to others and being open to changing our minds shows respect.</p> <p>This assembly links thinking skills to fairness, honesty and respect for truth.</p> <p>Key takeaway: Asking questions helps us learn and make fair decisions.</p>		
<p>March 23, 2026</p>	<p>Faith, Belief and Respect</p>	<p>Overview: This assembly supports understanding and respect for different faiths and beliefs. Begin by explaining that belief means what someone feels is important or meaningful to them. Acknowledge that people believe different things, and that some people may not follow a religion at all.</p> <p>End by reinforcing respectful curiosity and the importance of treating everyone with dignity.</p> <p>Key takeaway: We respect others’ beliefs even when they differ from our own.</p>		<p>Use The Name Jar to explore identity, respect and belonging. Highlight shared values across faiths — kindness, helping others, gratitude — and emphasize that respect does not require agreement.</p>
<p>April 13, 2026</p>	<p>INSET Day</p>			
<p>April 20, 2026</p>	<p>Caring for the World We Share</p>	<p>Overview: This assembly focuses on environmental responsibility and respect for shared spaces. Begin by discussing what we share — classrooms, playgrounds, local areas, and the planet. Explain that caring for the environment is part of respecting others.</p>		<p>Read 10 Things I Can Do to Help My World and highlight simple actions pupils can take. For older</p>

		<p>Key takeaway: Looking after the planet is everyone’s responsibility.</p>		pupils, link personal responsibility to collective impact.
April 27, 2026	Democracy: Whose Voice Matters?	<p>Overview: This assembly explores democracy and pupil voice. Begin by discussing voting and fairness in familiar contexts (choosing games, school council). Explain that democracy works best when everyone’s voice is heard.</p> <p>Key takeaway: Democracy means listening as well as voting.</p> <ul style="list-style-type: none"> • How do the crayons try to express their feelings? • If the crayons had a vote, how could they make a fair decision? • Why is it important to listen to everyone’s opinions before making a choice? 		Use The Day the Crayons Quit to show how different voices and needs matter. For older pupils, explore the importance of listening to minority opinions.
May 4, 2026	May Day Celebration	<p>Understanding the cultural significance of May Day and the importance of community</p> <p>Discussion: Share how May Day is celebrated (e.g., maypole dancing). Compare this to other community festivals.</p>		The Gigantic Turnip by Aleksei Tolstoy
May 11, 2026	Rule of Law	<p>The role of rules in ensuring fairness and equality</p> <p>Discussion: Imagine a football game where only some players have to follow the rules—would that be fair? How do rules help make sure everyone has an equal chance to play and win?</p>		What If Everybody Did That? by Ellen Javernick
May 18, 2026	Individual Liberty	<p>Discussing personal choice and freedoms</p> <p>Discussion: If everyone had to wear the same clothes and like the same things, how would that feel? Why is it good that we all have different interests and ideas?</p>		Giraffes Can’t Dance by Giles Andreae
May 25, 2026	Half-Term Break			
June 1, 2026	Mutual Respect	<p>Highlighting the importance of kindness and empathy for others</p>		Strictly No Elephants by Lisa Mantchev

		Discussion: Talk about how listening and kindness make friendships stronger. Ask, "What can we do if we see someone being treated unfairly?"		
June 8, 2026	Tolerance of Different Faiths and Beliefs	Exploring the richness of global cultures Discussion: Imagine going on a journey around the world—what festivals, foods, or traditions might you discover? How would learning about them help us appreciate each other more?		All Are Welcome by Alexandra Penfold
June 15, 2026	Celebrating Diversity	Encouraging students to appreciate diversity and engage in respectful dialogue Discussion: Ask children to think about what makes them special and different. Create a class display celebrating everyone's unique qualities.		The Colours of Us by Karen Katz
June 22, 2026	End of Year Reflection	Reflecting on how British values were promoted throughout the year and celebrating successes Discussion: Reflect on lessons learned throughout the year. Ask, "How have we shown British Values in school, at home, or with friends?"		