

Lindal & Marton Primary School

Nursery and Reception -Termly Curriculum Map – Autumn Term 2026

1st Half								2nd Half						
Week	1	2	3	4	5	6	7	1	2	3	4	5	6	7
Suggested Visits	Roleplay Village							Christmas Trip						
Number of the Week	Transition Activities	Nursery and Reception Baselines	Number of the Week: 0	Number of the Week: 1	Number of the Week: 2	Number of the Week: 3	Number of the Week: 4	Number of the Week: 5	Number of the Week: 6	Number of the Week: 7	Number of the Week: 8	Number of the Week: 9	Number of the Week: 10	Assessment Week
Nursery Mathematics			Recognise up to 3 / Recite numbers past 10.	Know the last number reached when counting tells you the total	Solve real world math's problems up to 5.	Talk about and explore 2D and 3D shapes.	Make comparison between objects relating to size, length, weight and capacity	Talk about and identify patterns	Make comparison between objects relating to size, length, weight and capacity	Know that the last number reached when counting tells you how many there are in total	Solve real world math's problems up to 5.	Talk about and explore 2D and 3D shapes.	Make comparison between objects relating to size, length, weight and capacity	
Reception Mathematics			Match, sort and compare (7 steps)		Talk about measure and patterns (6 steps)		It's me 1, 2, 3 (6 steps)	Circles and Triangles (4 steps)	Numbers 1, 2, 3, 4, 5 (7steps)		Shapes with 4 sides (4 steps)	Consolidation of previous units		
Nursery Phonics			Environmental sounds, Instrumental sounds and body, percussion and rhythm	Voice Sound and Rhyme	Oral Blending and Segmenting and Voice Sounds	Alliteration, Body, and Percussion and Voice Sounds	Alliteration and Voice Sounds, Instrumental Sounds and Rhythm and Rhyme	Voice Sounds and Alliteration and Environ-mental Sounds	Instrumental Sounds and Rhythm	Body Percussion and Rhyme and Instrumental Sounds	Alliteration, Rhythm and Rhyme.	Rhyme and Alliteration	Voice Sounds, Alliteration and Rhyme	
Reception Phonics			RWI m, a + s	RWI d, t + i	RWI n, p + g	RWI o, c + k	RWI u, b + f	RWI e, l + h	RWI sh, r + j	RWI v, y + w	RWI th, z + ch	RWI qu, x + ng	RWI nk, ch + qu	
Literacy														
Topic	**Space**				**Toys**			**Light and Dark**				**Three Little Pigs**		
Computing	**Computer Systems and Networks:** Using Seesaw 1. Logging in and out 2. Take a picture and upload to Seesaw 3. Draw a self-portrait – use different paint tools 4. Draw a friend – add their name Take a picture outside – add a voice note													

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PE	**Gymnastics** Develop confidence in fundamental movements. To experience jumping, sliding, rolling, moving over, under and on apparatus. Develop coordination and gross motor skills.	
PE - HP	**Fundamental Movement Skills – Locomotion** **Physical** –Explore the Fundamental Movement Skills of locomotion in isolation **Cognitive** – Develop understanding of body awareness & movement concepts **Social/Emotional** – Share Equipment & resources with others	
RSE & PSHCE & Citizenship	**Kapow - Self-Regulation: My Feelings** 1. Identifying my feelings 2. Feelings jar 3. Coping strategies 4. Describing feelings 5. Facia expressions 6. Creating a calm corner	**Kapow - Building Relationships: Special Friendships** 1. My family 2. Special people 3. Sharing 4. I am unique 5. My interests 6. Similarities and differences
Music	**Kapow – Exploring Sound** 1. Vocal sounds 2. Body sounds 3. Instrumental sounds 4. Environmental sounds 5. Nature sounds	**Kapow – Celebration Music** 1. Diwali 2. Hanukkah 3. Kwanzaa 4. Traditional Christmas music 5. Christmas action songs
RE	**What makes us special?** 1. Why are we special? 2. Who is special to you? 3. Who helps us? (Visitor) 4. Why should we care for others? 5. Why is Jesus special to some people?	**What are special times?** 1. What are special times? 2. What is Diwali 3. How do some Hindu people celebrate Diwali 4. Why do many Christians Celebrate Christmas